



Self Assessment

Checklist for student self-assessment for Invention (Grades K-2)

Invention is the process of developing original products or processes that meet specific needs.

- A. *I suggest something that can be made or done better.*
____ Yes. I suggest something that can be made or done better.
____ No. I do very little to suggest something that can be made or done better.
- B. *I tell a purpose or goal for my invention.*
____ Yes. I tell a purpose or goal for my invention.
____ No. I do not tell a purpose or goal for my invention.
- C. *I set standards for my invention.*
____ Yes. I set standards for my invention.
____ No. I do very little to set standards for my invention.
- D. *I made a model, sketch, or draft of my invention.*
____ Yes. I make a model, sketch, or draft of my invention.
____ No. I do very little to make a model, sketch, or draft of my invention.
- E. *I Work on my invention, I look for better ways to make it.*
____ Yes. As I Work on my invention, I look for better ways to make it.
____ No. As I Work on my invention, I do very little to look for better ways to make it.
- F. *I keep working on my invention until it meets the standards that I set.*
____ Yes. I keep working on my invention until it meets the standards that I set.
____ No. I do not keep working on my invention until it meets the standards that I set.

Adapted from McREL Institute